Name:			Grading Quarter:	Week Beginning:		
Grace &Tucker			4	Apr 21– Apr 25, 2	Apr 21– Apr 25, 2025	
School Year: 2025			Subject: 4 th grade Science Week 36			
Mon	Notes:	Objective: TSW plan and carry out an investigation to explore and explain the interactions between Earth's major systems and the impact on the Earth's surface materials and processes. Develop a model using an example to describe ways the geosphere, hydrosphere and/or atmosphere interact Academic Standards: 4.E1U1.6, 4-ESS2-1, 5-ESS2-1, 5-ESS2-1 Lesson Overview: 1. Intro the Water unit and objectives ESS2-1 2. Water Cycle – Day 2 Water Cycle – Day 2 ESS2-1				
Tues	Notes:	 Objective: TSW plan and carry out an investigation to explore and explain the interactions between Earth's major systems and the impact on the Earth's surface materials and processes. Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere and/or atmosphere interact Lesson Overview: Lesson 1.1 A DROP IN THE BUCKET Activity 			Academic Standards: 4.E1U1.6, 4- ESS2-1, 5- ESS2-1	
Wed	Notes:	 Objective: TSW plan and carry out an investigation to explore and explain the interactions between Earth's major systems and the impact on the Earth's surface materials and processes. Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere and/or atmosphere interact Lesson Overview: Lesson 2 Water movement between Earth's systems 			Academic Standards: 4.E1U1.6, 4- ESS2-1, 5- ESS2-1	
Thurs	Notes:	Objective: TSW plan and carry out an investigation to explore and explain the interactions between Earth's major systems and the impact on the Earth's surface materials and processes. Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere and/or atmosphere interact Lesson Overview: 1. Lesson 3.1 Watersheds work			Academic Standards: 4.E1U1.6, 4- ESS2-1, 5- ESS2-1	
Fri	Notes: AR Reward Field trip	interactions between Ea materials and processes	bevelop a model using an hydrosphere and/or atmosp	e impact on the Earth's surface example to describe ways the	Academic Standards: 4.E1U1.6, 4- ESS2-1, 5- ESS2-1	